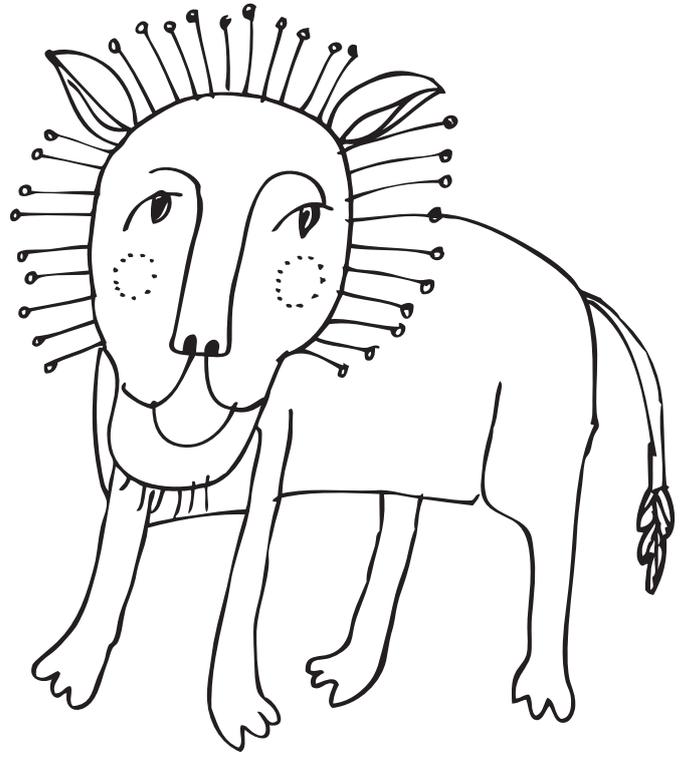
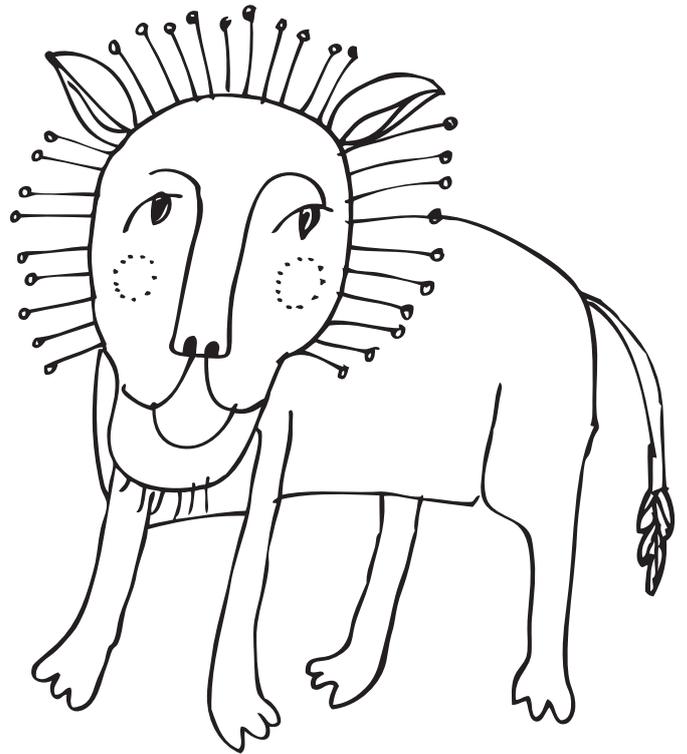


Schreibheft 1



Name:

Schreibheft 1



Name:

A a B b C c D d E e

F f G g H h I i J j

K k L l M m N n O o

P p Q q R r S s T t

U u V v W w X x Y y Z z

Ä ä Ö ö Ü ü ß

A a B b C c D d E e

F f G g H h I i J j

K k L l M m N n O o

P p Q q R r S s T t

U u V v W w X x Y y Z z

Ä ä Ö ö Ü ü ß



Was gehört zusammen?

Tisch

Socken

Ofen

Fisch

Dosen

Brote

Kuchen

•

Socken

•

Dosen

•

Fisch

•

Brote

•

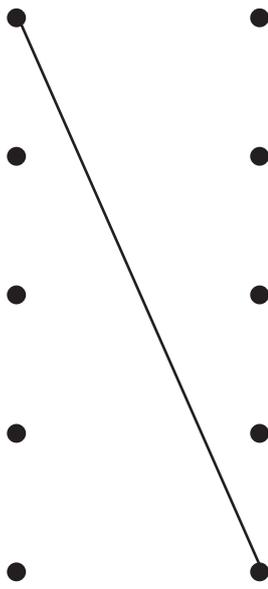
Tisch

•

Kuchen

•

Ofen



1



Was gehört zusammen?

Tisch

Socken

Ofen

Fisch

Dosen

Brote

Kuchen

•

Socken

•

Dosen

•

Fisch

•

Brote

•

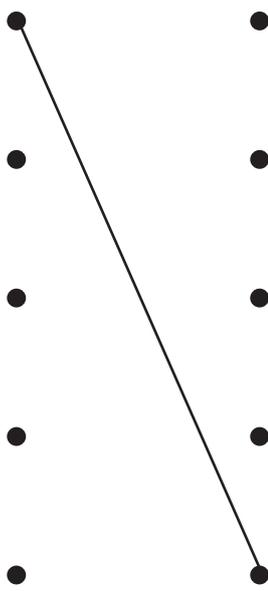
Tisch

•

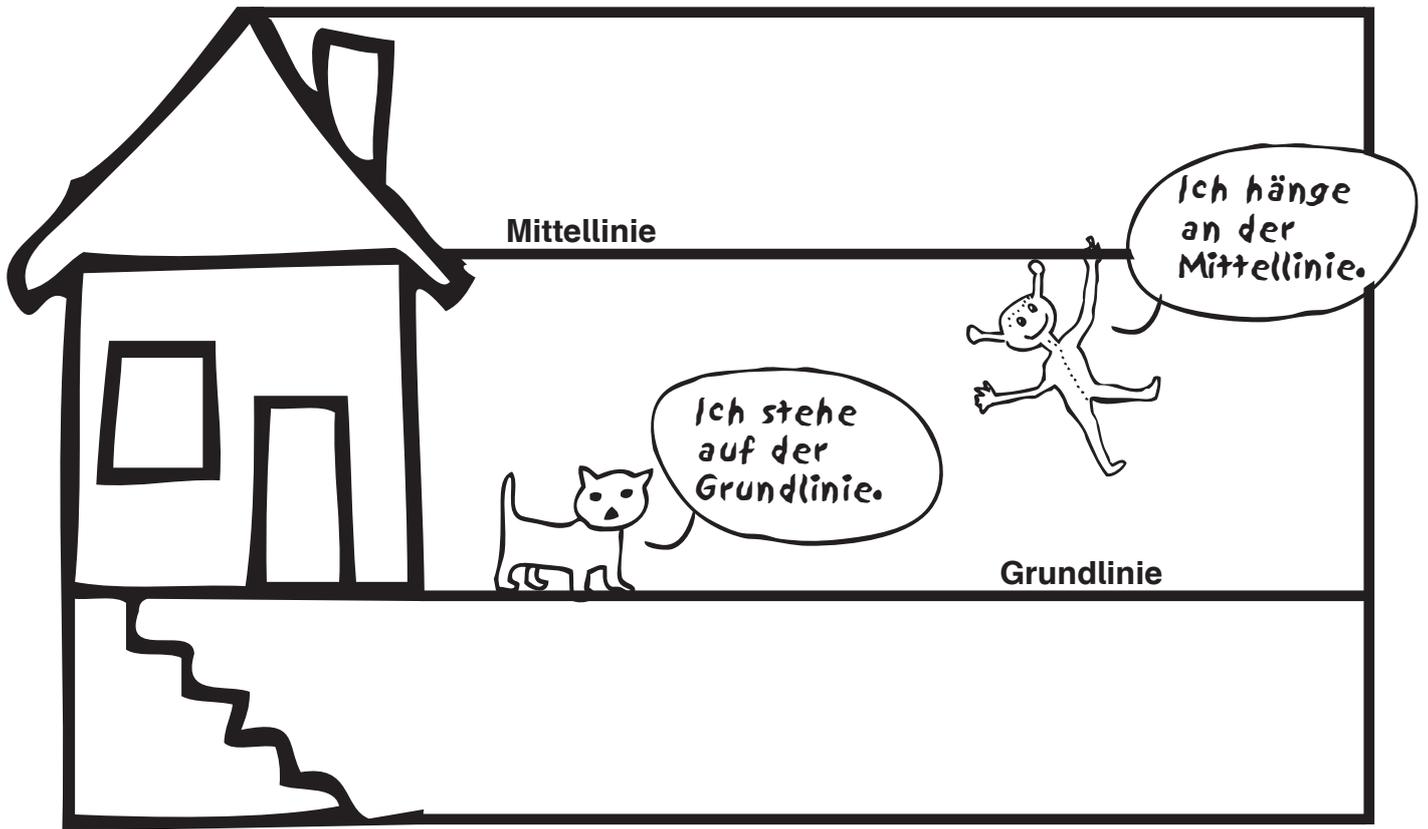
Kuchen

•

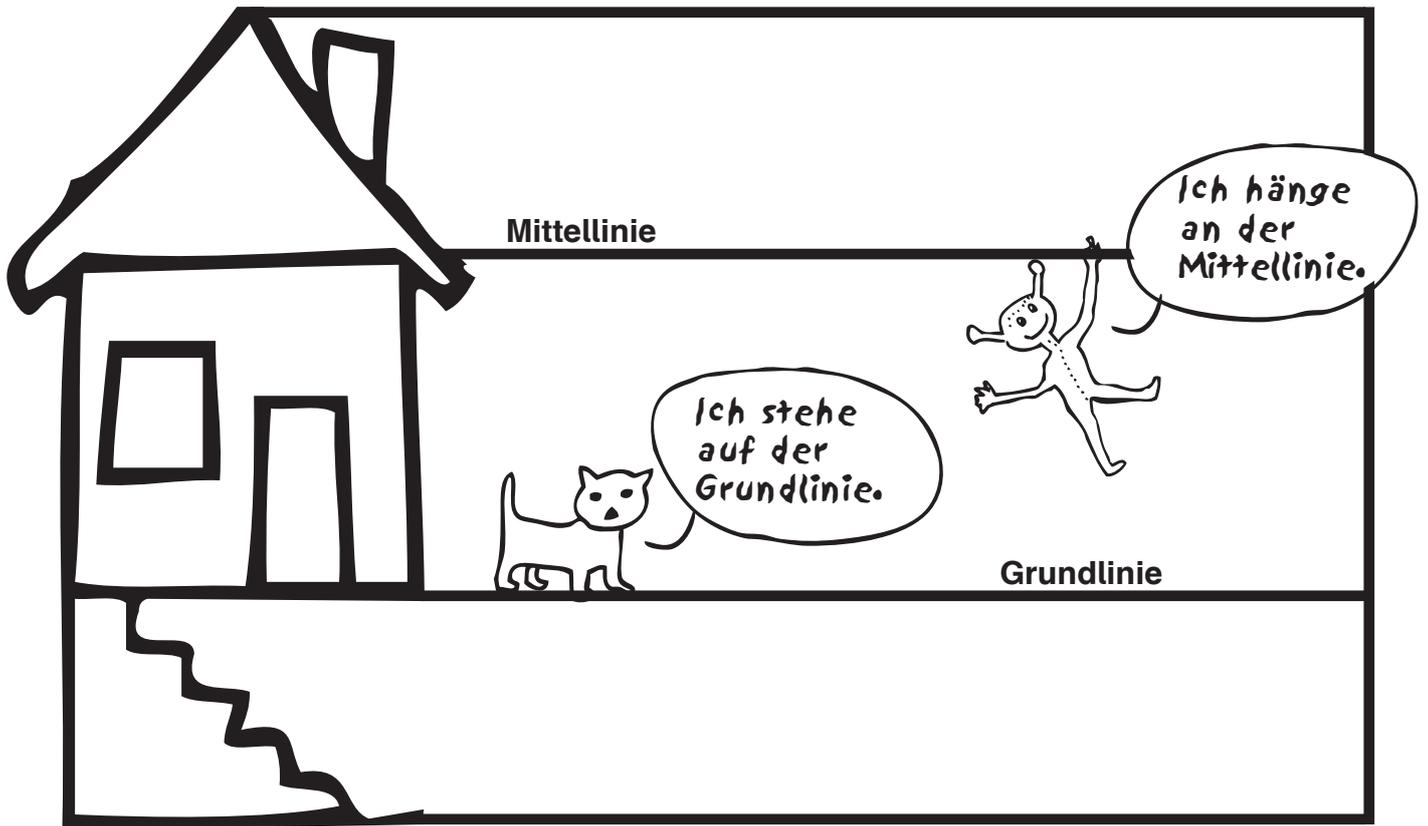
Ofen



1



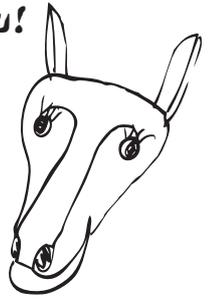
2



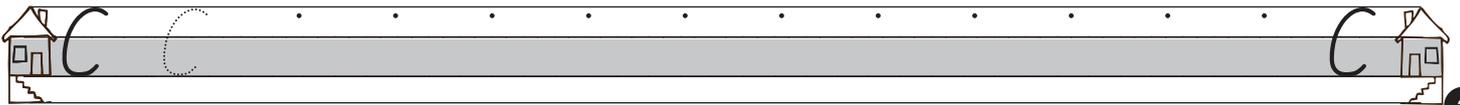
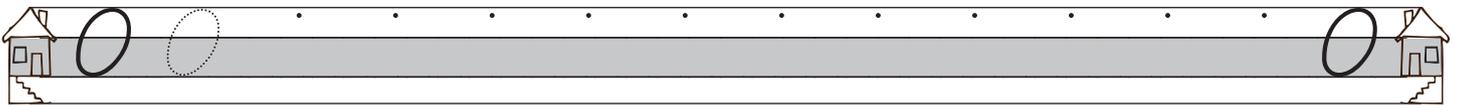
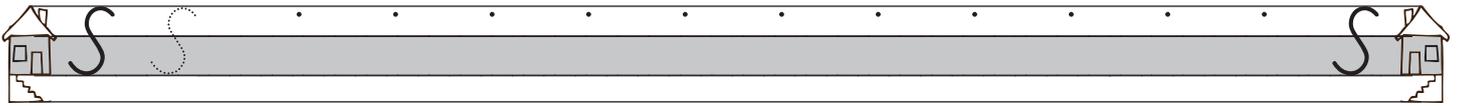
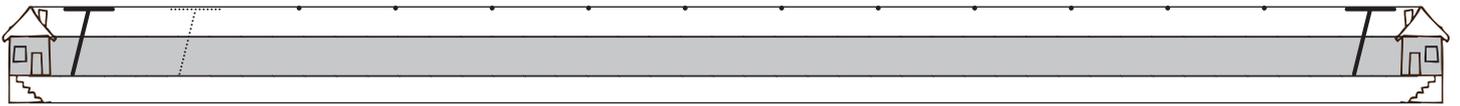
2



Diese  
Buchstaben  
kannst du!



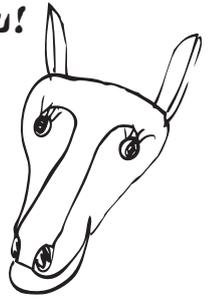
 Nachspuren und Schreiben. Beginne immer beim Punkt.



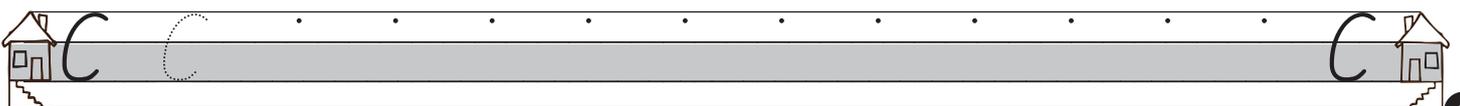
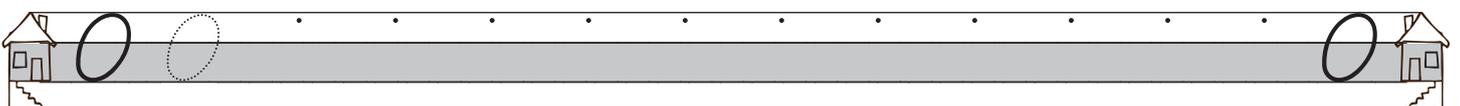
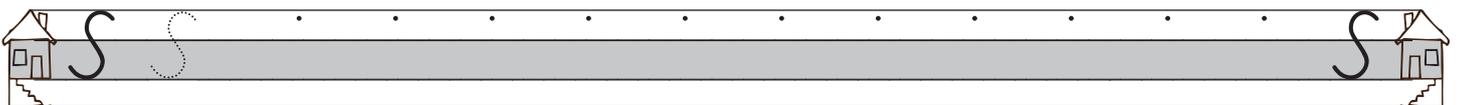
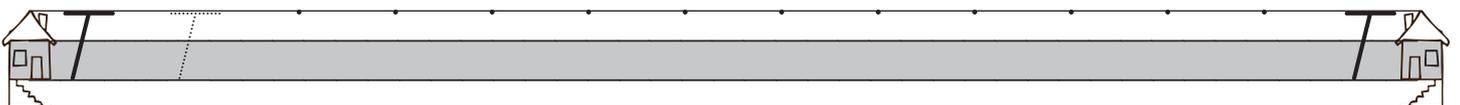
3



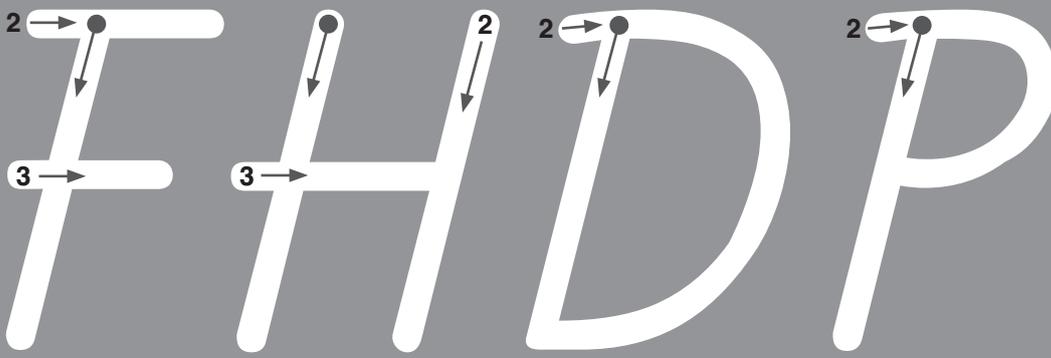
Diese  
Buchstaben  
kannst du!



 Nachspuren und Schreiben. Beginne immer beim Punkt.

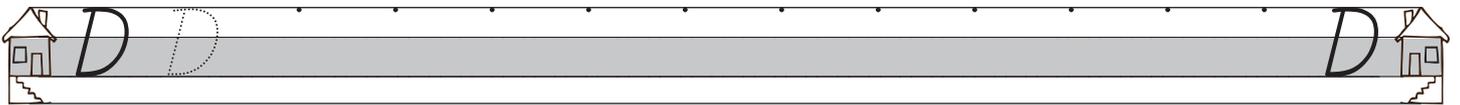
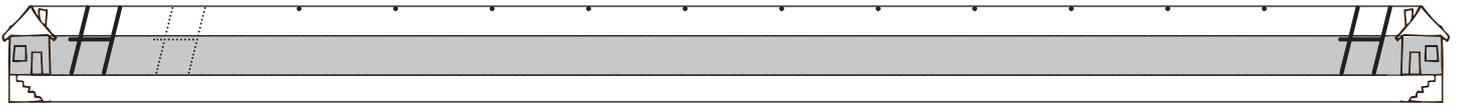


3

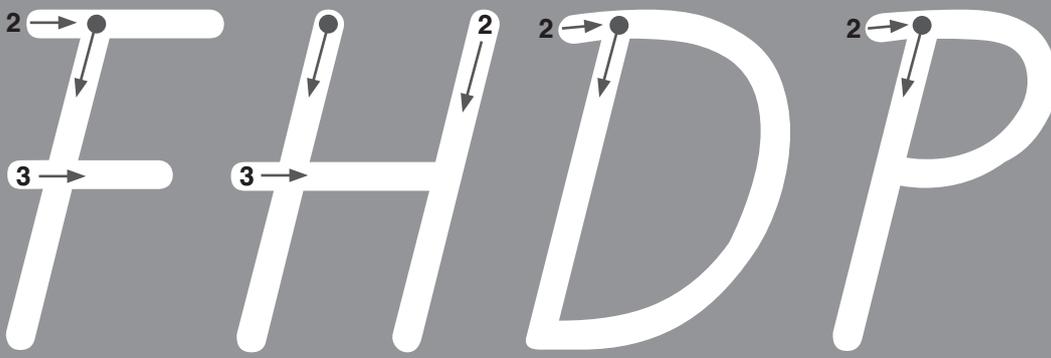


Diese  
Buchstaben  
sind auch  
leicht!

 Nachspuren und Schreiben. Beginne immer beim Punkt.

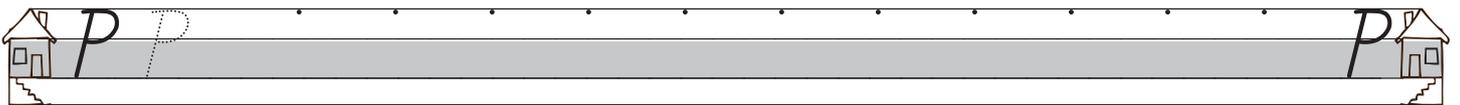
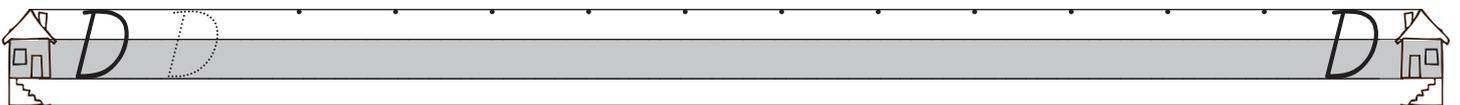
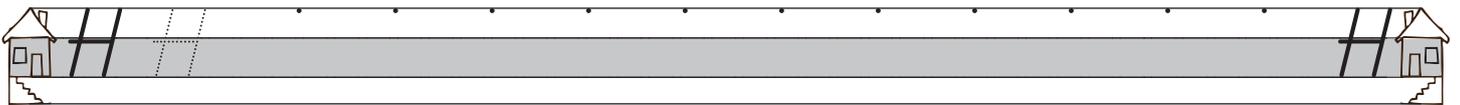
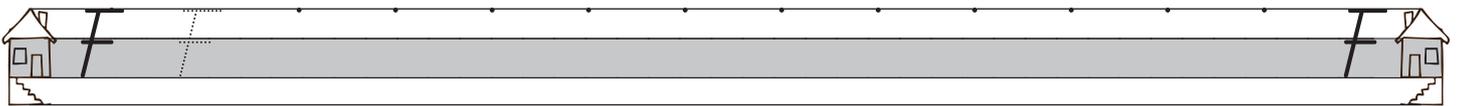


4

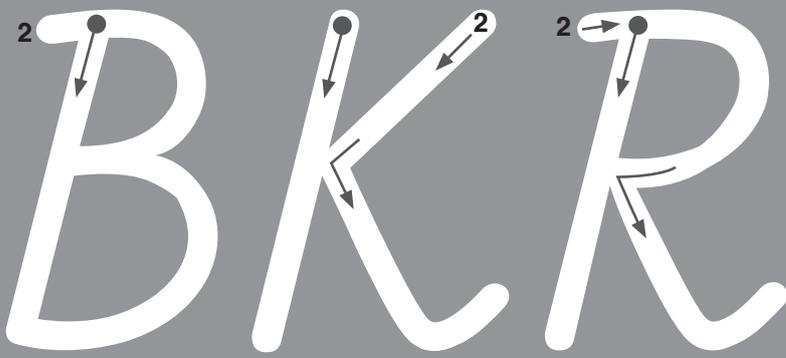


Diese  
Buchstaben  
sind auch  
leicht!

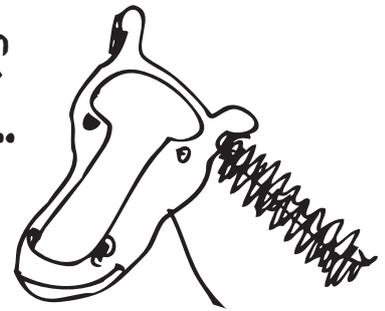
 Nachspuren und Schreiben. Beginne immer beim Punkt.



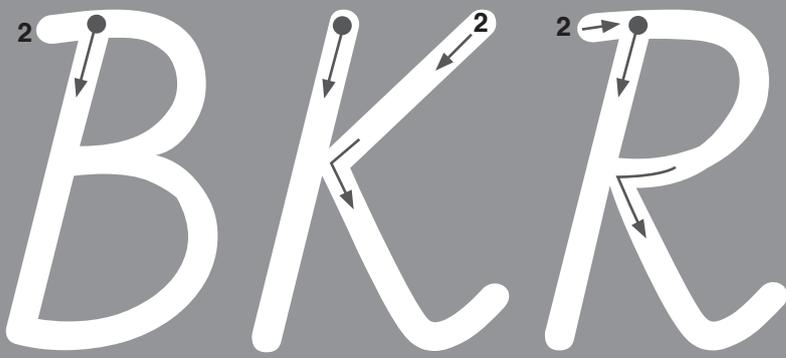
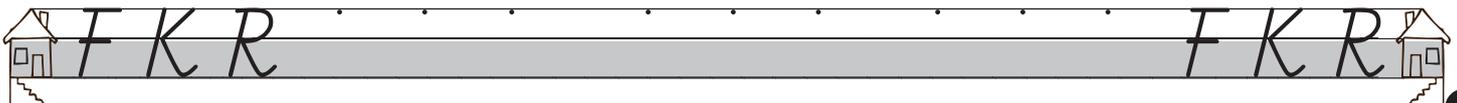
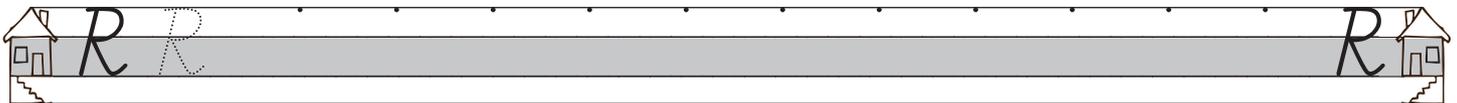
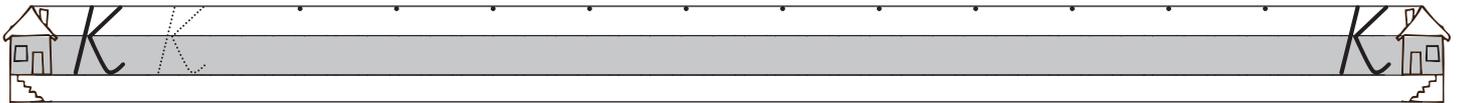
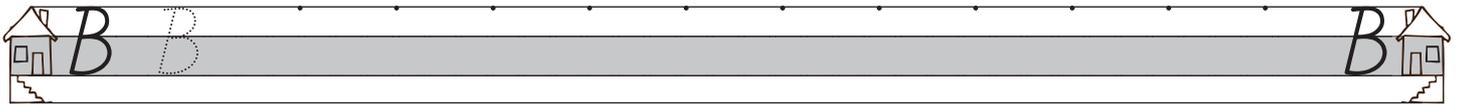
4



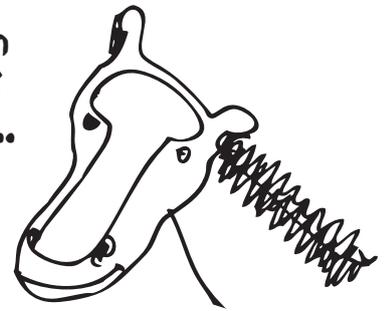
Hier  
kommen  
noch drei  
einfache ...



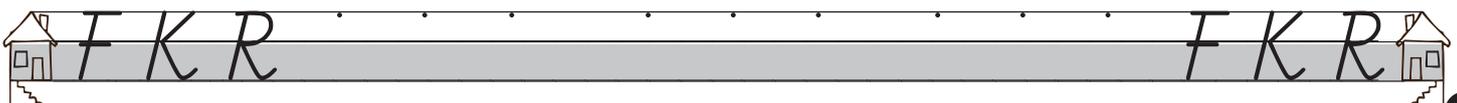
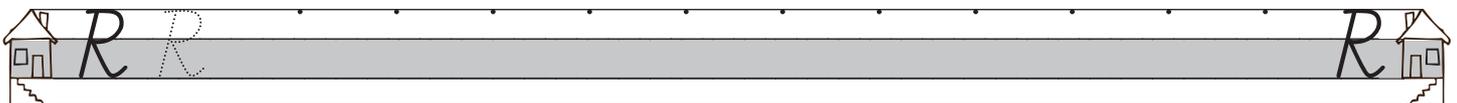
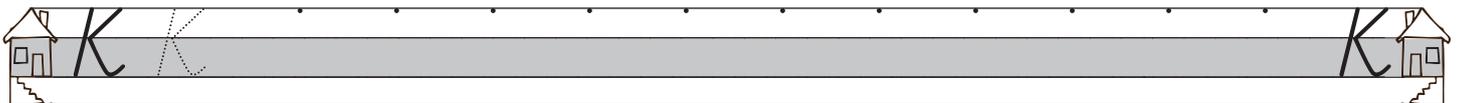
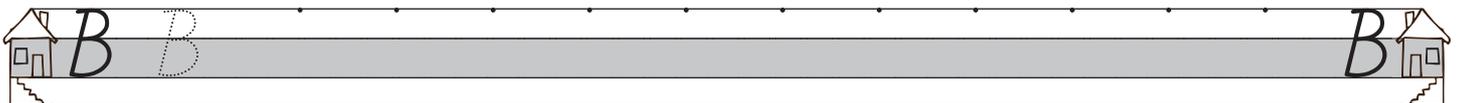
 Nachspuren und Schreiben. Beginne immer beim Punkt.



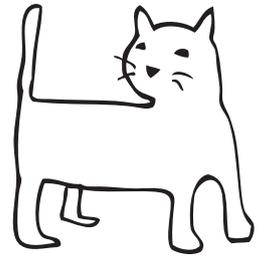
Hier  
kommen  
noch drei  
einfache ...



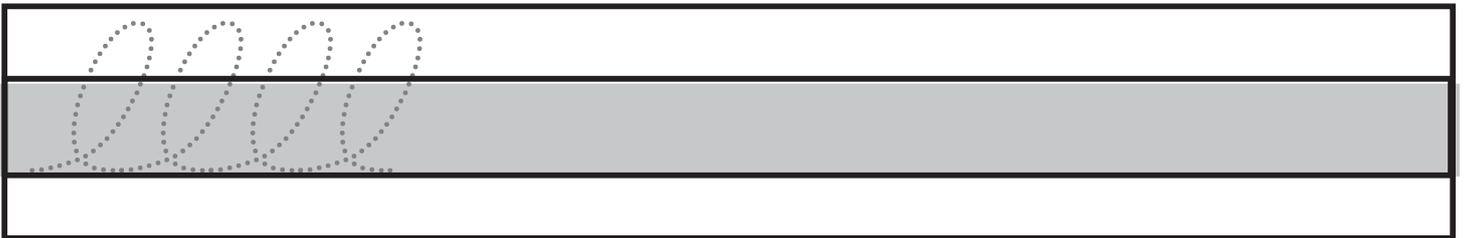
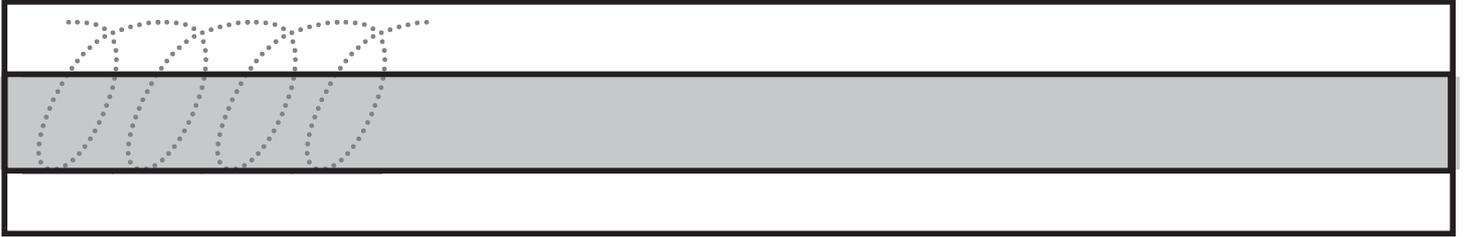
 Nachspuren und Schreiben. Beginne immer beim Punkt.



Das macht die Pfötchen  
locker!

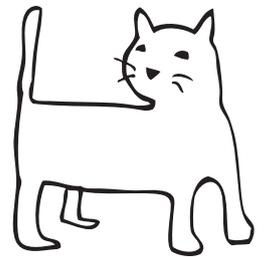


Nachspuren und Schwingen.

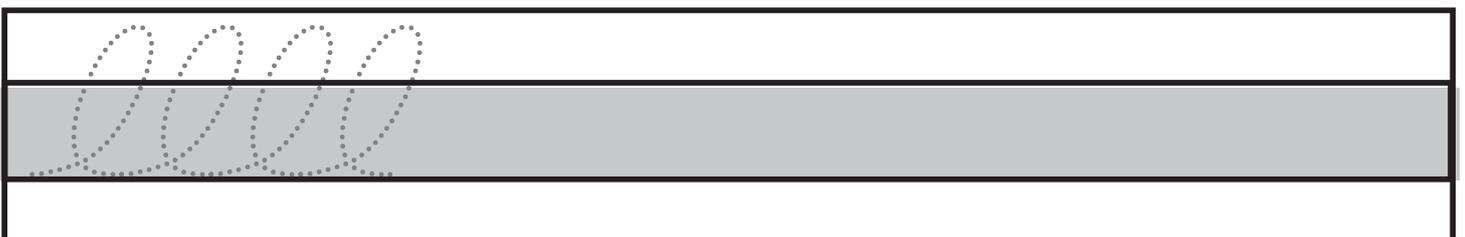
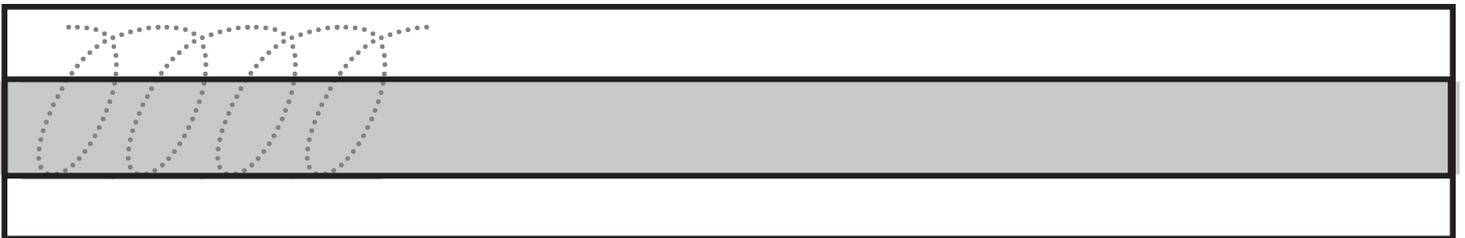


6

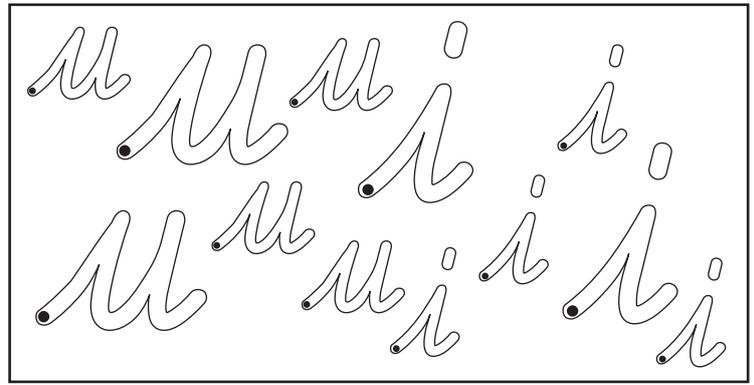
Das macht die Pfötchen  
locker!



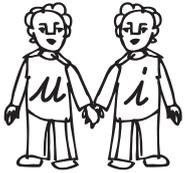
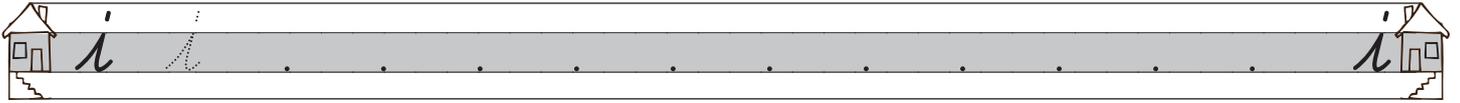
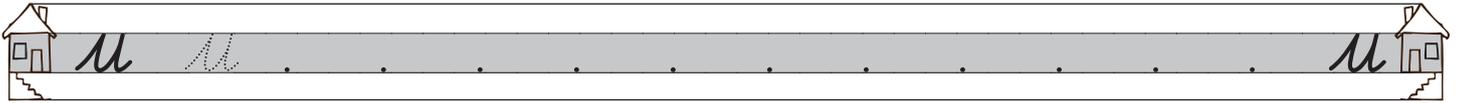
Nachspuren und Schwingen.



6



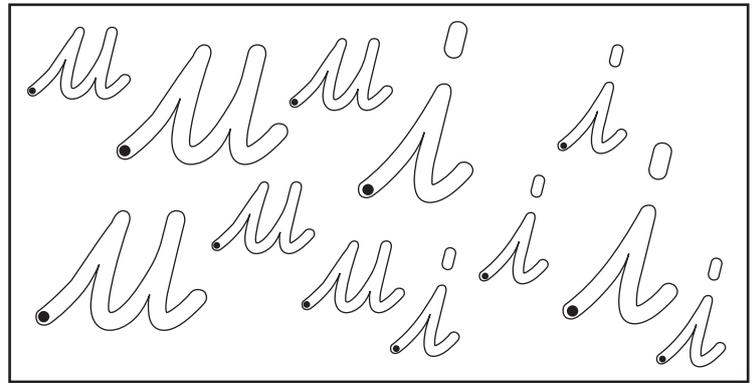
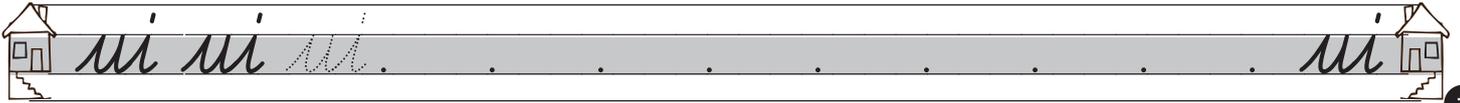
 **Nachspuren und Schreiben. Beginne immer beim Punkt.**



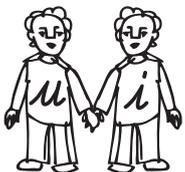
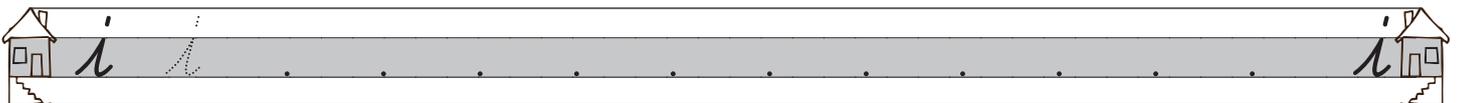
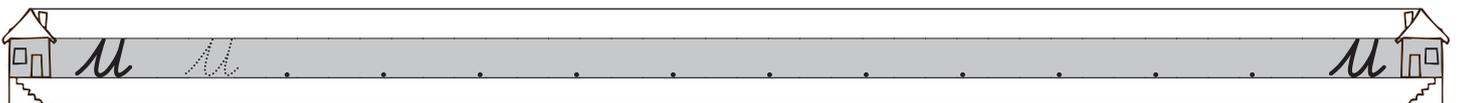
Wir wollen uns anfassen!



**Verbinde u und i auf der Grundlinie.**



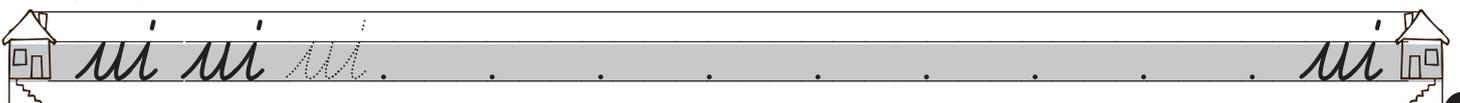
 **Nachspuren und Schreiben. Beginne immer beim Punkt.**



Wir wollen uns anfassen!

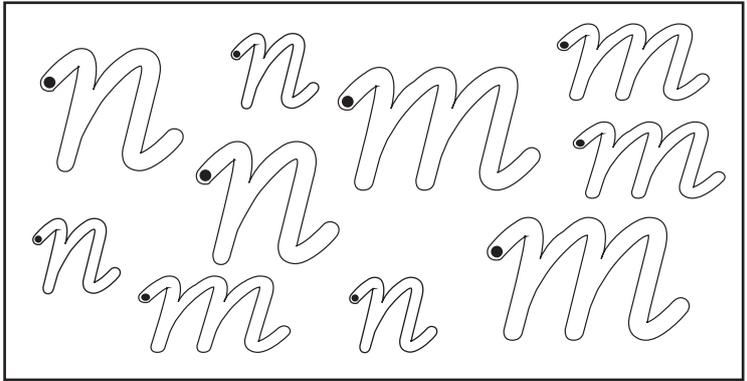


**Verbinde u und i auf der Grundlinie.**

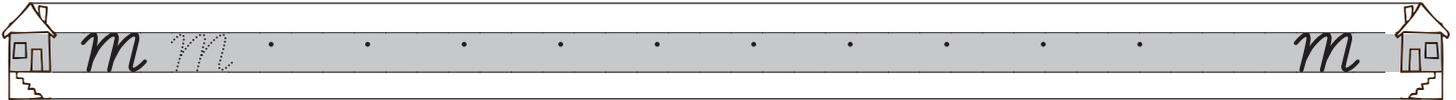
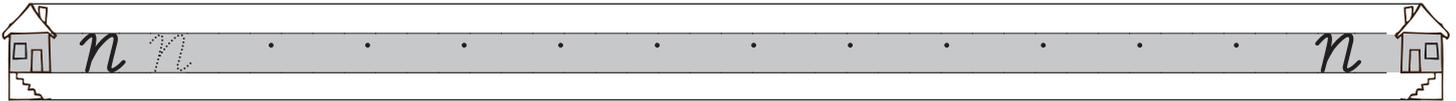


n m

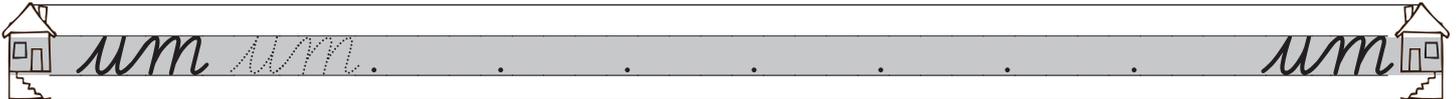
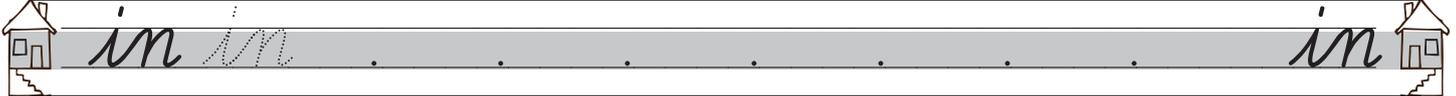
n m



 **Nachspuren und Schreiben. Beginne immer beim Punkt.**

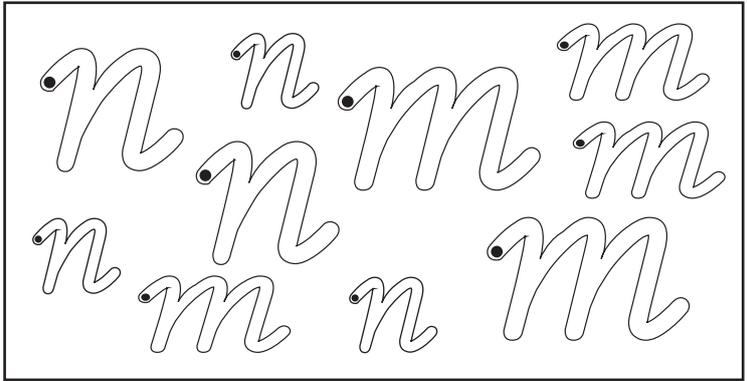


**Verbinde die Buchstaben auf der Grundlinie.**

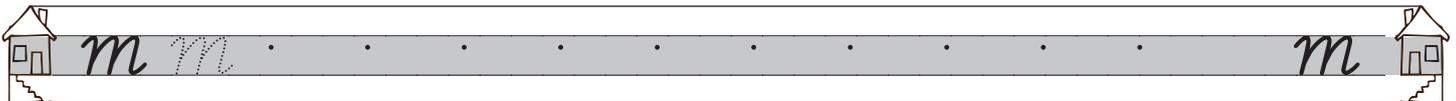
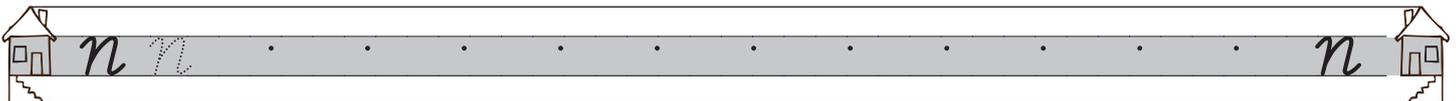


n m

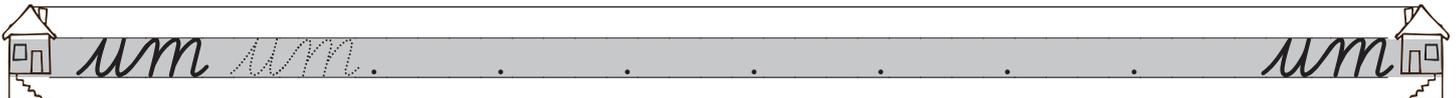
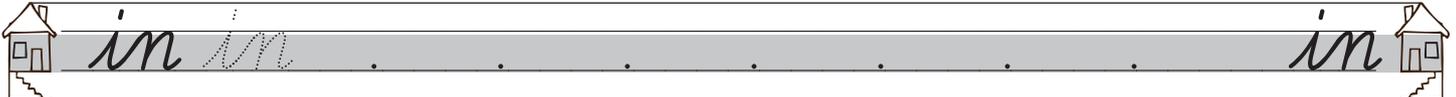
n m



 **Nachspuren und Schreiben. Beginne immer beim Punkt.**

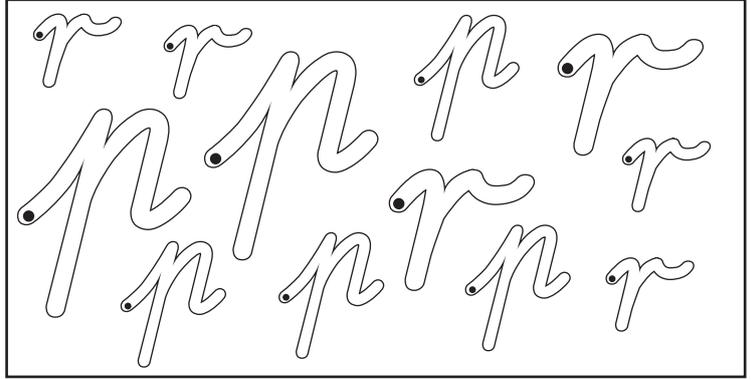


**Verbinde die Buchstaben auf der Grundlinie.**

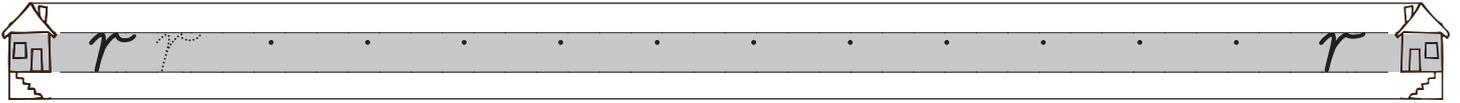
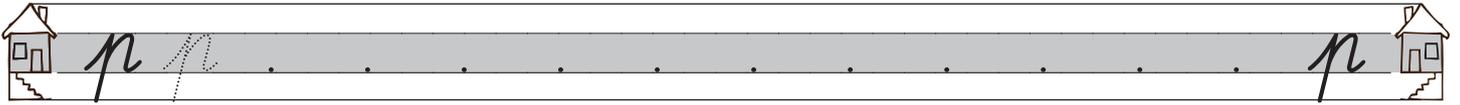


p r

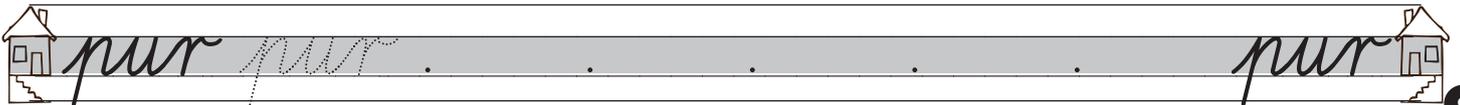
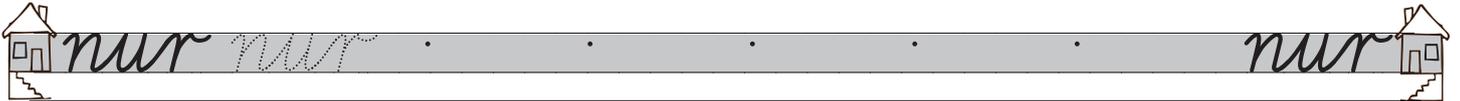
n r



 Nachspuren und Schreiben. Beginne immer beim Punkt.

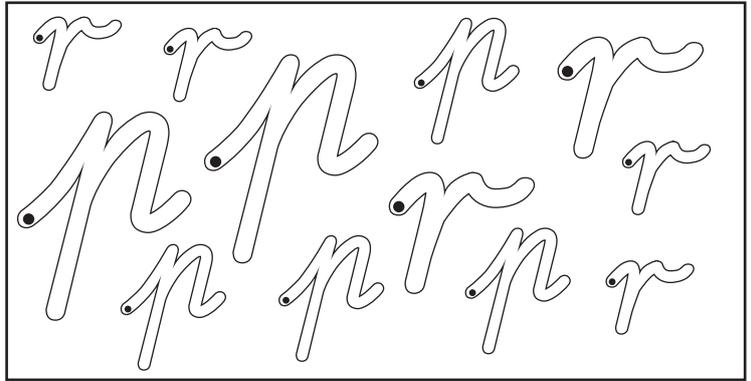


Verbinde die Buchstaben auf der Grundlinie.

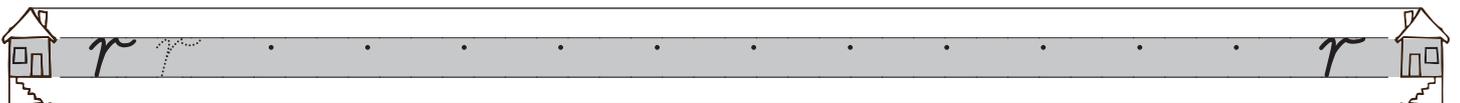
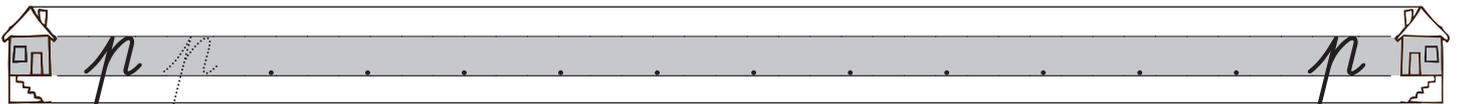


p r

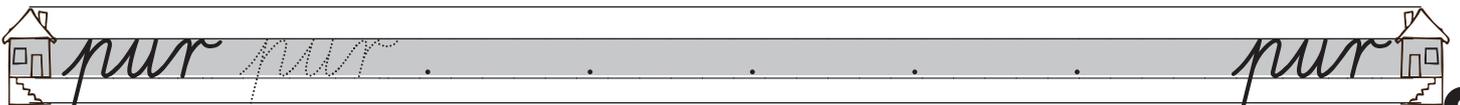
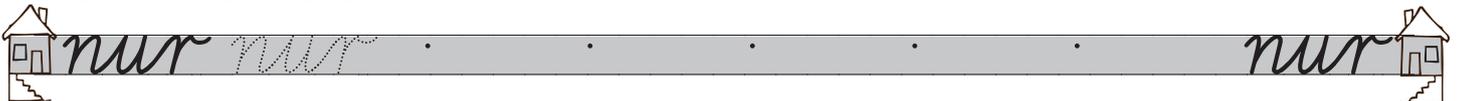
n r



 Nachspuren und Schreiben. Beginne immer beim Punkt.

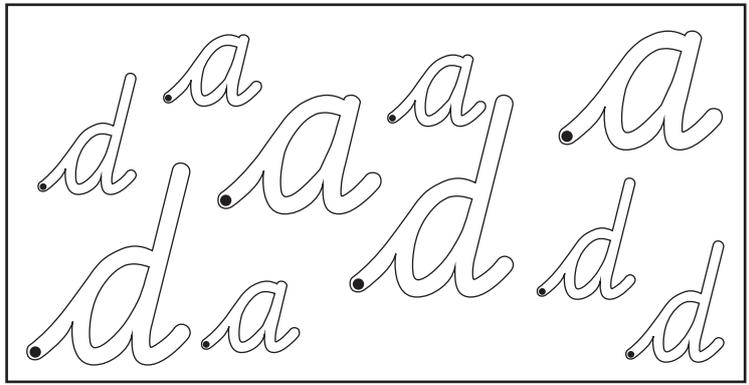


Verbinde die Buchstaben auf der Grundlinie.



a d

a d



 **Nachspuren und Schreiben. Beginne immer beim Punkt.**

 a a . . . . . a 

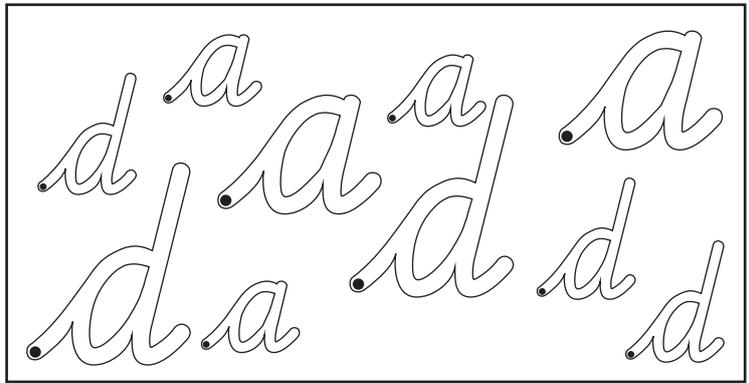
 d d . . . . . d 

 da da . . . . . da 

 und und . . . . . und 

a d

a d



 **Nachspuren und Schreiben. Beginne immer beim Punkt.**

 a a . . . . . a 

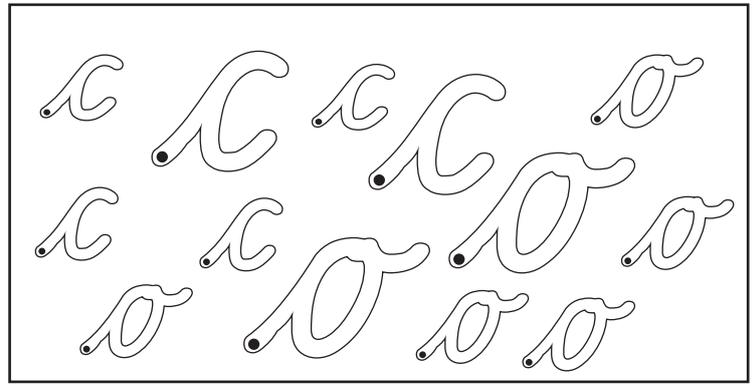
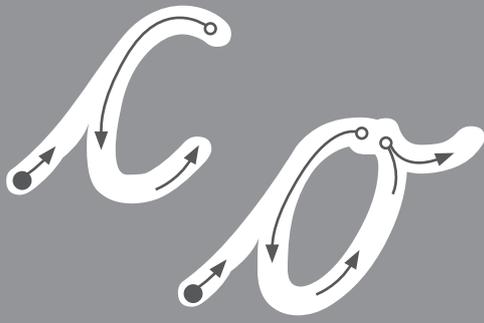
 d d . . . . . d 

 da da . . . . . da 

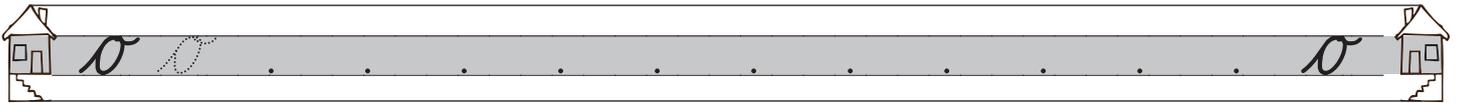
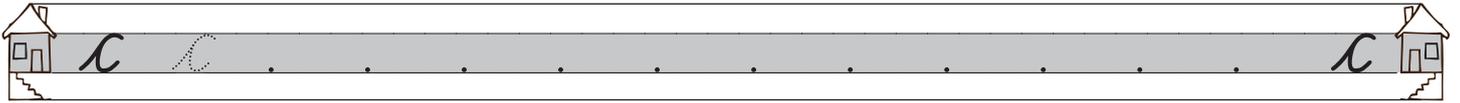
 und und . . . . . und 

C O

c o



 **Nachspuren und Schreiben. Beginne immer beim Punkt.**

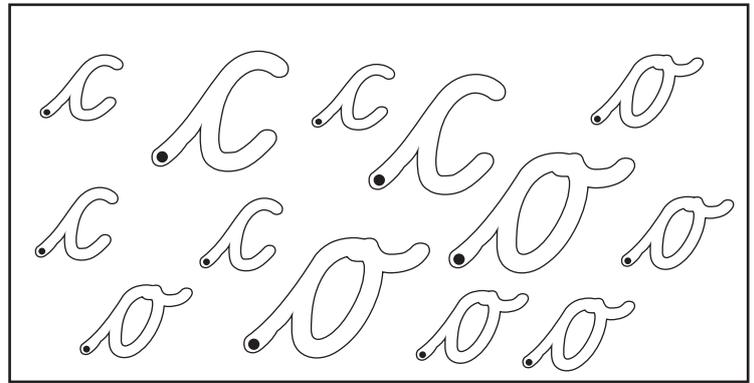
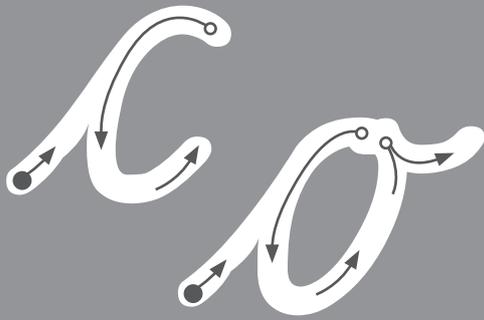


 **Setze an der Grundlinie an.**

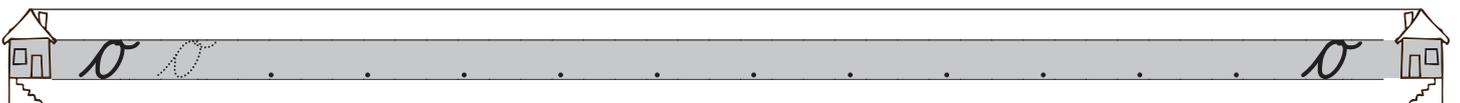
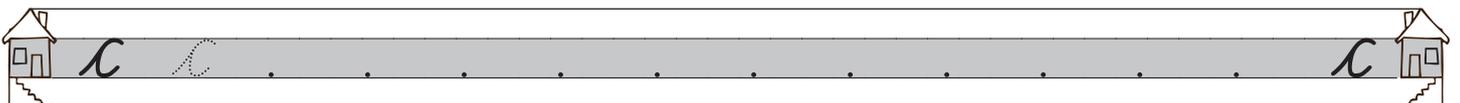


C O

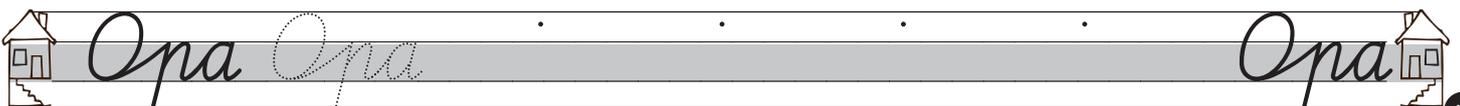
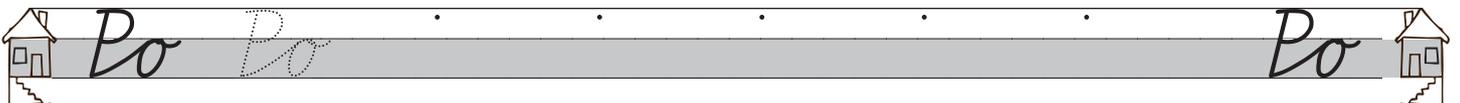
c o



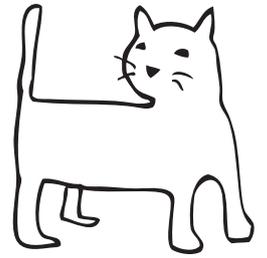
 **Nachspuren und Schreiben. Beginne immer beim Punkt.**



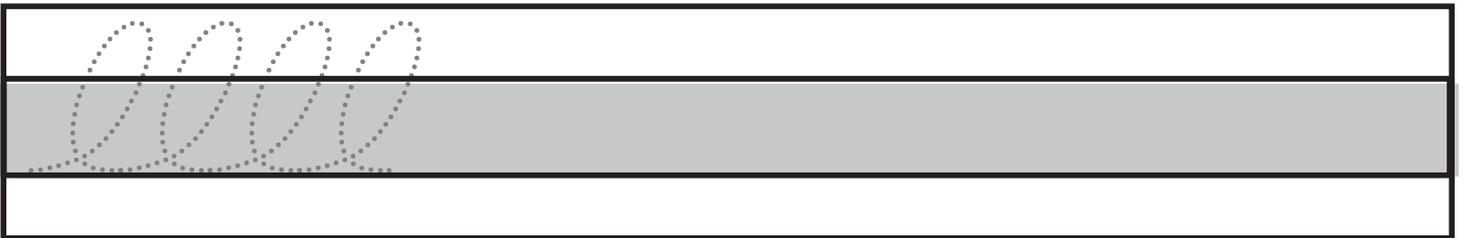
 **Setze an der Grundlinie an.**



Das macht die Pfötchen  
locker!

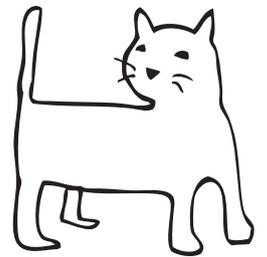


Nachspuren und Schwingen.

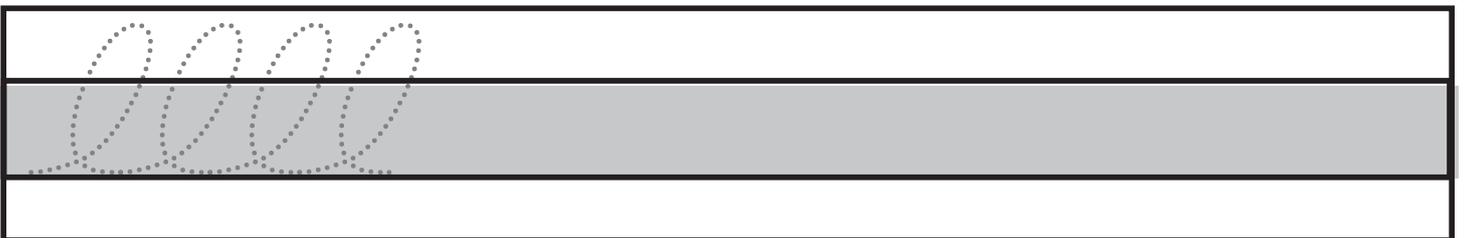
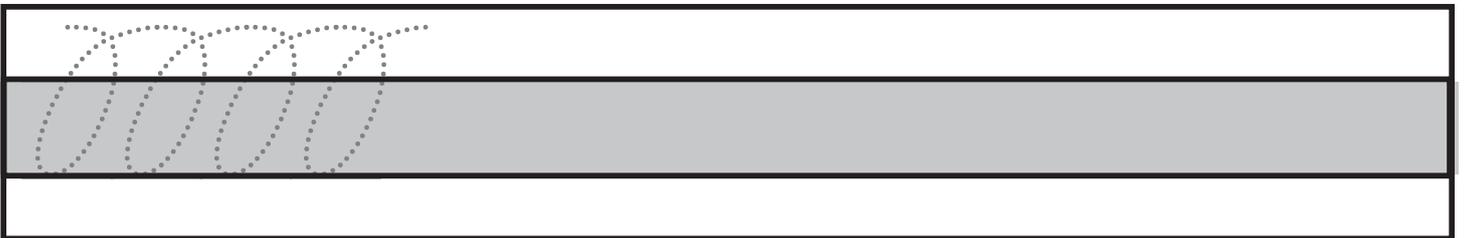


12

Das macht die Pfötchen  
locker!

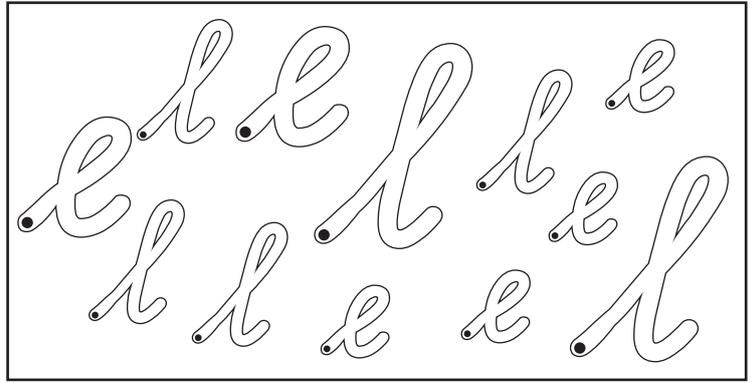


Nachspuren und Schwingen.



12

e l  
e l



 **Nachspuren und Schreiben. Beginne immer beim Punkt.**

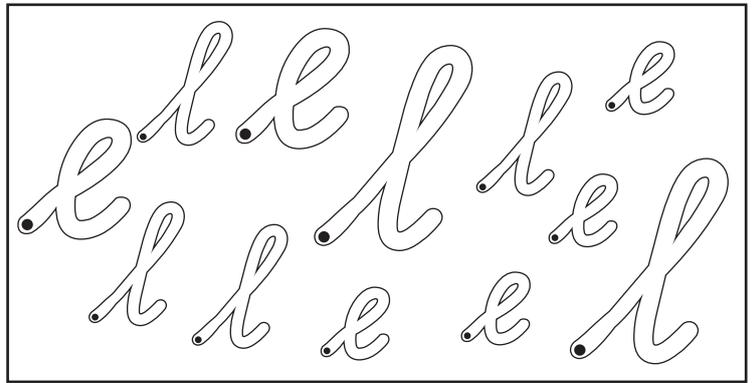
 e e . . . . . e 

 l l . . . . . l 

 lau lau . . . . . lau 

 mir mir . . . . . mir 

e l  
e l



 **Nachspuren und Schreiben. Beginne immer beim Punkt.**

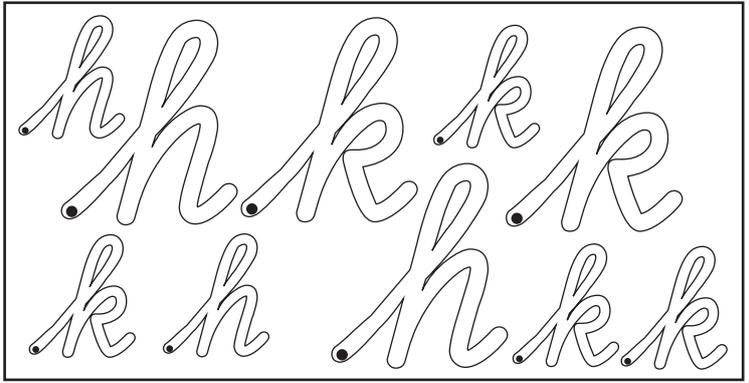
 e e . . . . . e 

 l l . . . . . l 

 lau lau . . . . . lau 

 mir mir . . . . . mir 

h k  
h k



 Nachspuren und Schreiben. Beginne immer beim Punkt.

 h h . . . . . h 

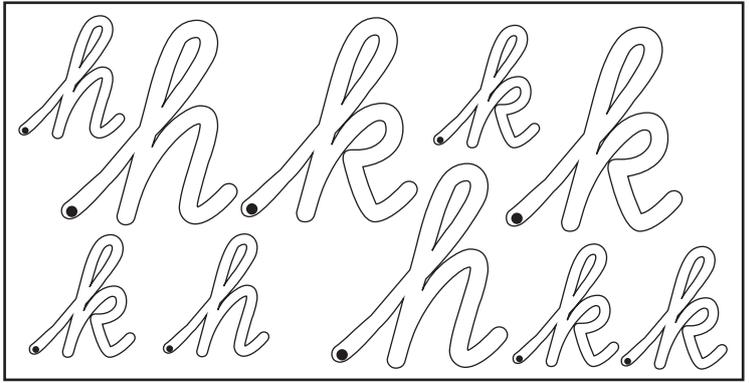
 k k . . . . . k 

 Verbinden oder Ansetzen?

 kein kein . . . kein 

 Dach Dach . . . Dach 

h k  
h k



 Nachspuren und Schreiben. Beginne immer beim Punkt.

 h h . . . . . h 

 k k . . . . . k 

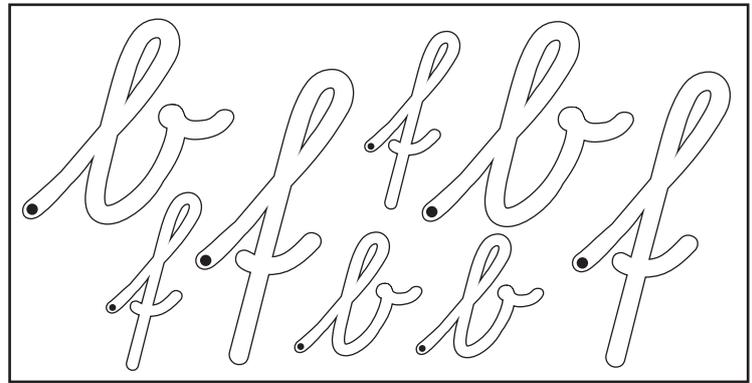
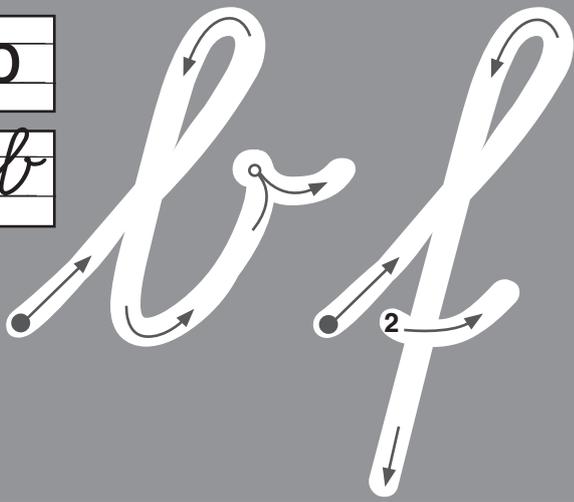
 Verbinden oder Ansetzen?

 kein kein . . . kein 

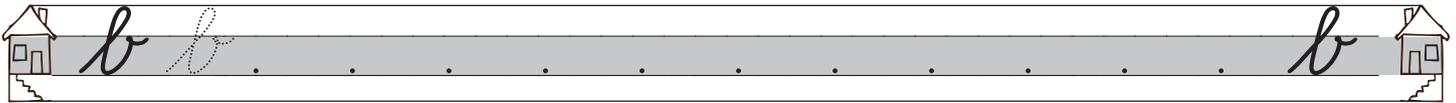
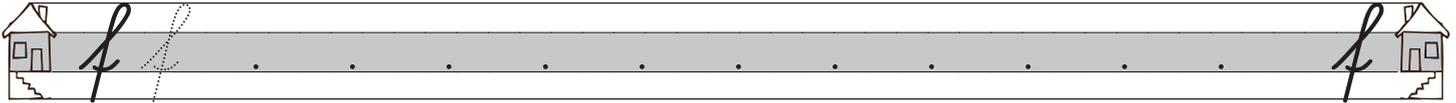
 Dach Dach . . . Dach 

f b

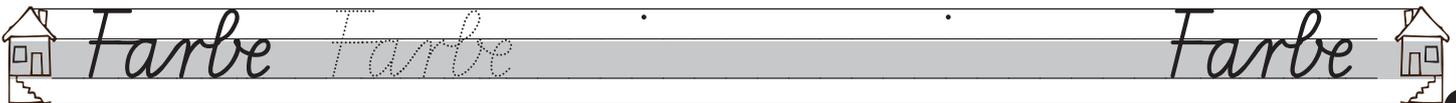
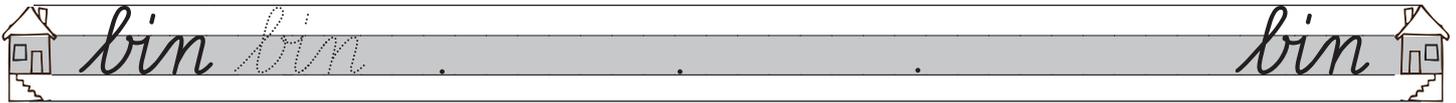
f b



Nachspuren und Schreiben.

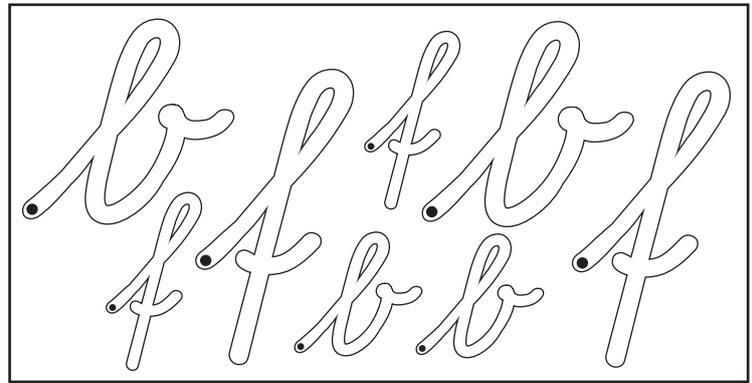
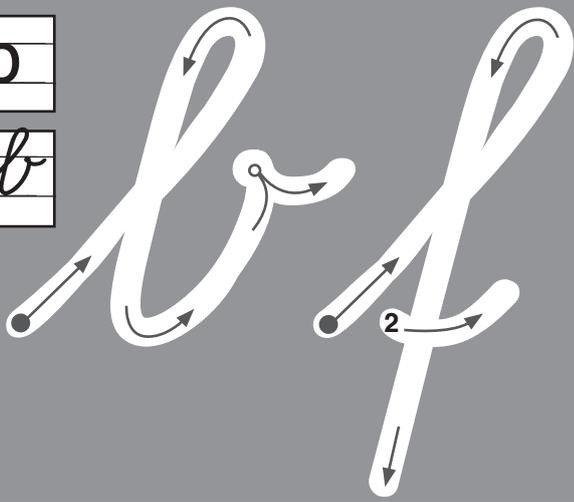


Achtung! Verbinden an der Mittellinie.

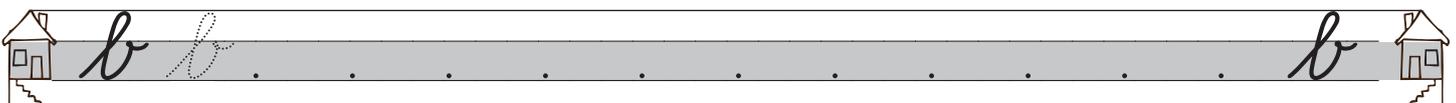
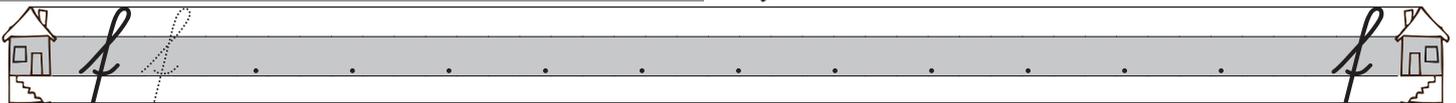


f b

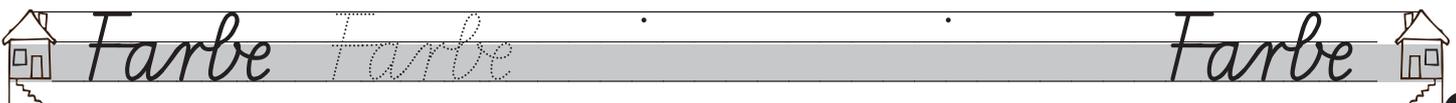
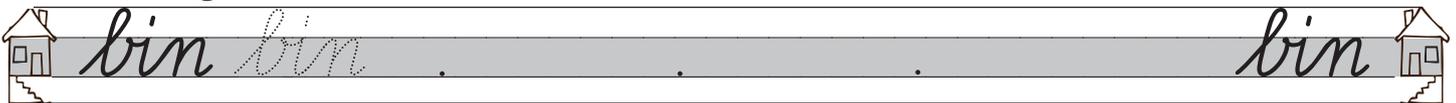
f b

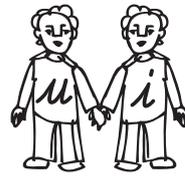


Nachspuren und Schreiben.



Achtung! Verbinden an der Mittellinie.





Wir  
wollen uns  
anfassen!

 Verbinden an der Grundlinie.

 la . . . . . la 

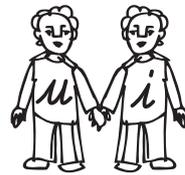
 fu . . . . . fu 

 mi . . . . . mi 

 eu . . . . . eu 

 au . . . . . au 

 kaufen . . . . . kaufen 



Wir  
wollen uns  
anfassen!

 Verbinden an der Grundlinie.

 la . . . . . la 

 fu . . . . . fu 

 mi . . . . . mi 

 eu . . . . . eu 

 au . . . . . au 

 kaufen . . . . . kaufen 

 Verbinden an der Mittellinie.



 *ba* . . . . . *ba* 

 *bu* . . . . . *bu* 

 *bi* . . . . . *bi* 

 *re* . . . . . *re* 

 *ro* . . . . . *ro* 

 *reiben* . . . . . *reiben* 

 Verbinden an der Mittellinie.



 *ba* . . . . . *ba* 

 *bu* . . . . . *bu* 

 *bi* . . . . . *bi* 

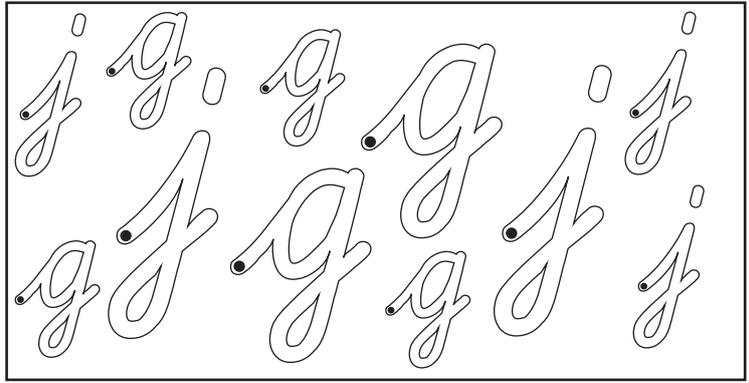
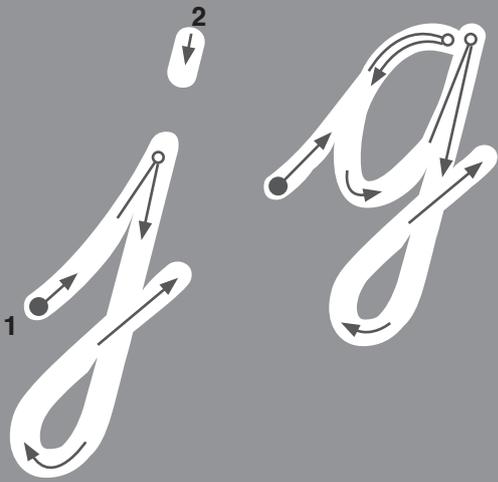
 *re* . . . . . *re* 

 *ro* . . . . . *ro* 

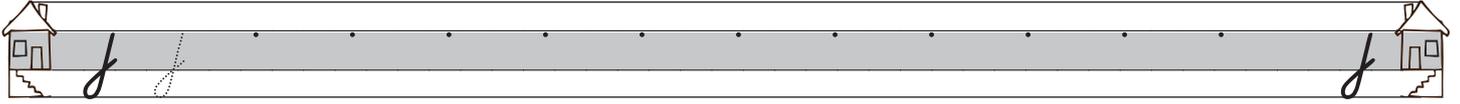
 *reiben* . . . . . *reiben* 

j g

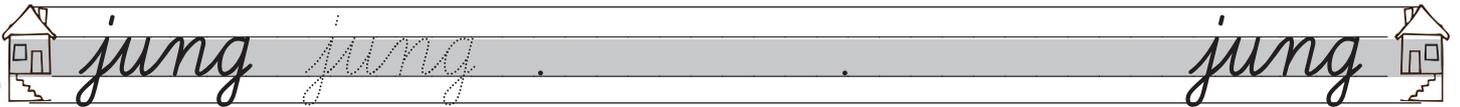
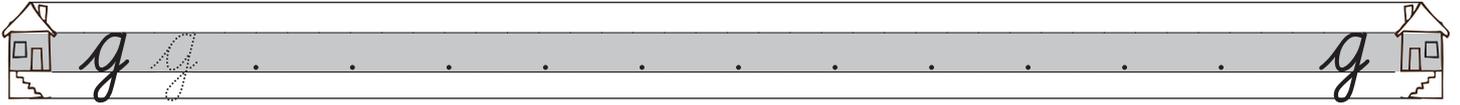
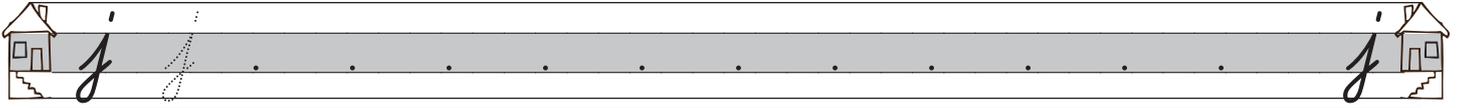
j g



Hier übst du die untere Schleife.



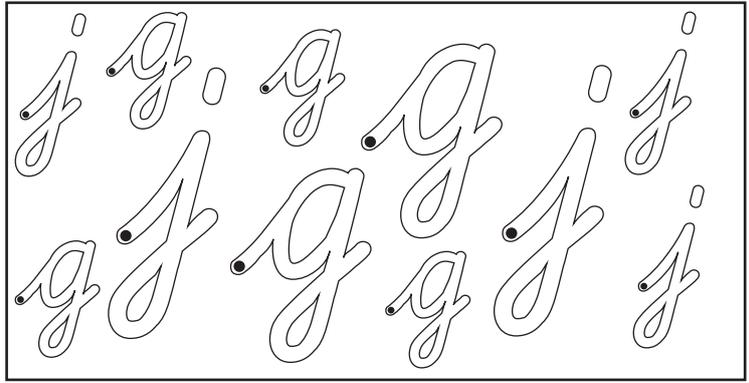
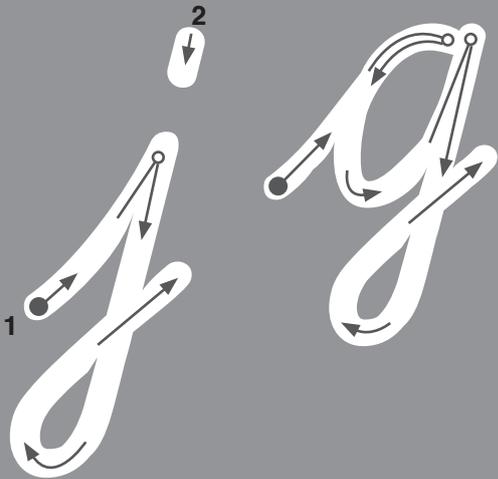
Nachspuren und Schreiben. Beginne immer beim Punkt.



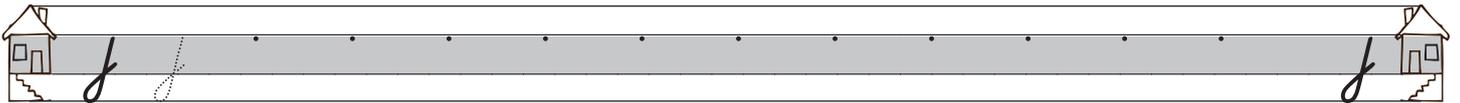
18

j g

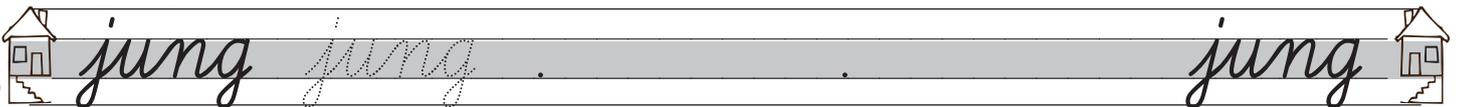
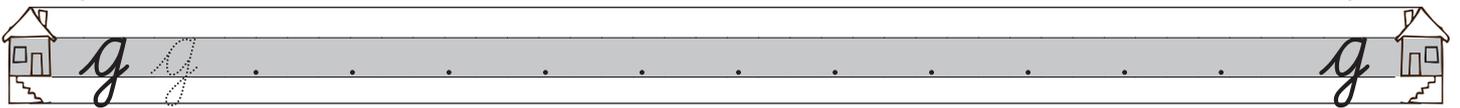
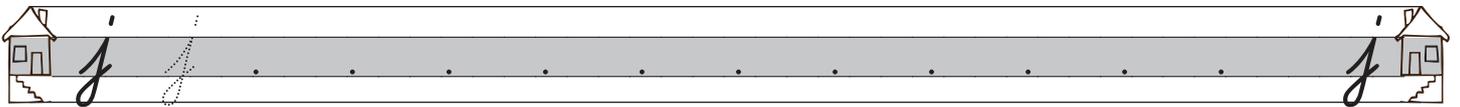
j g



Hier übst du die untere Schleife.



Nachspuren und Schreiben. Beginne immer beim Punkt.

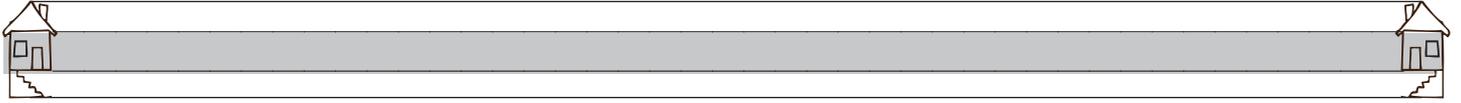


18

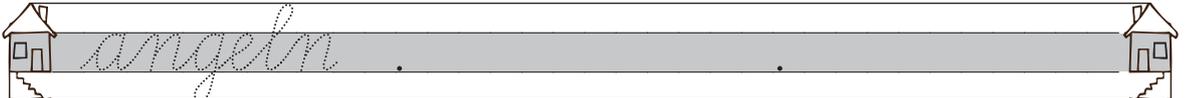


Übertrage in Schreibschrift.

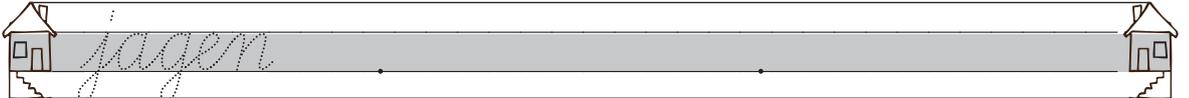
# Die Kinder finden einen Dino.



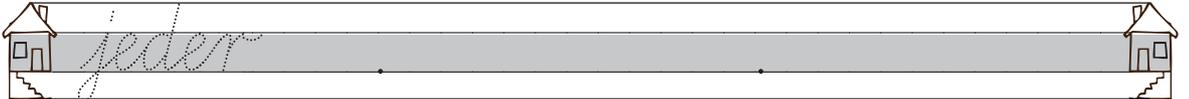
angeln



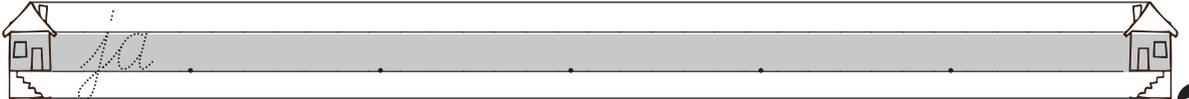
jagen



jeder

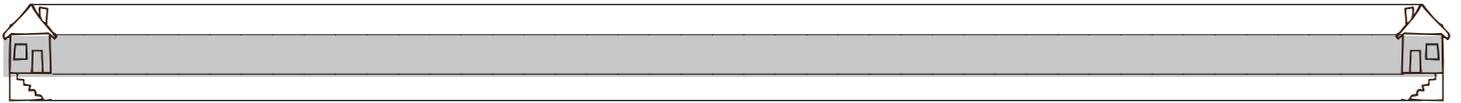


ja

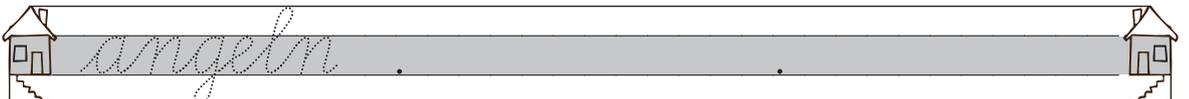


Übertrage in Schreibschrift.

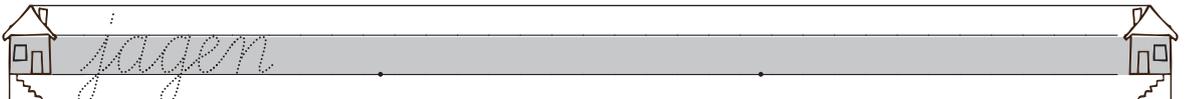
# Die Kinder finden einen Dino.



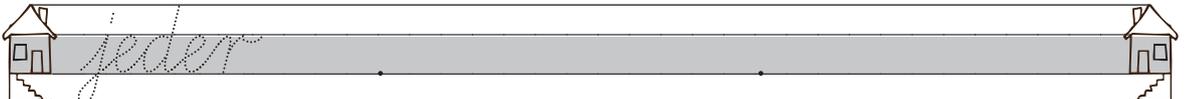
angeln



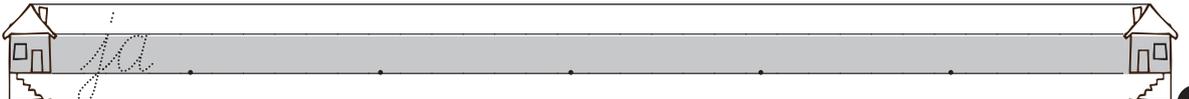
jagen



jeder



ja



 Was gehört zusammen? Schreibe ab.

 Der kann piepen. 

 Hier kann man leben. 

 Die finde ich lecker. 

 Die können klappern. 

 Der kann rechnen. 

 Die kann kriechen. 

 Hier mache ich Ferien. 

20

 Was gehört zusammen? Schreibe ab.

 Der kann piepen. 

 Hier kann man leben. 

 Die finde ich lecker. 

 Die können klappern. 

 Der kann rechnen. 

 Die kann kriechen. 

 Hier mache ich Ferien. 

20



Blank handwriting lines for the word 'Haus'.



Blank handwriting lines for the word 'Zähne'.



Blank handwriting lines for the word 'Kaktus'.



Blank handwriting lines for the word 'Palmen'.



Der kann piepen.



Blank handwriting lines for the word 'Banane'.



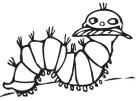
Blank handwriting lines for the word 'Rechner'.



Blank handwriting lines for the word 'Haus'.



Blank handwriting lines for the word 'Zähne'.



Blank handwriting lines for the word 'Kaktus'.



Blank handwriting lines for the word 'Palmen'.



Der kann piepen.



Blank handwriting lines for the word 'Banane'.



Blank handwriting lines for the word 'Rechner'.

Socke Socke

Ferien Ferien

Held Held

alle alle

lernen lernen

Tier Tier

Opa Opa

Socke Socke

Ferien Ferien

Held Held

alle alle

lernen lernen

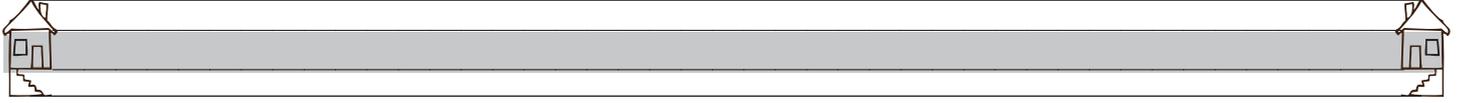
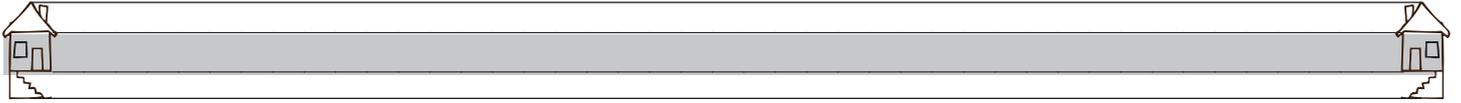
Tier Tier

Opa Opa

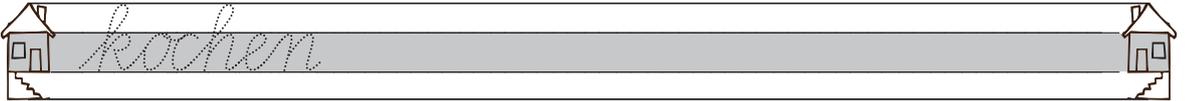


Übertrage in Schreibschrift.

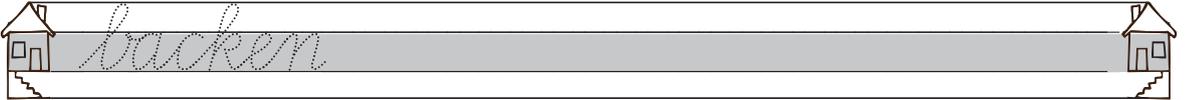
Deinem Hemd fehlen drei Knöpfe.



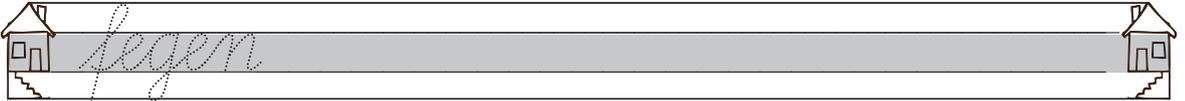
kochen



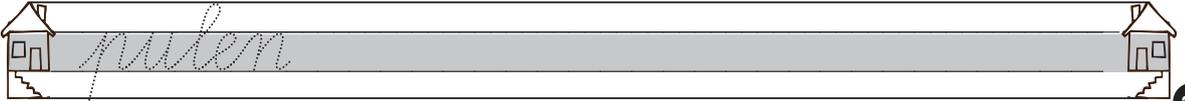
backen



fegen

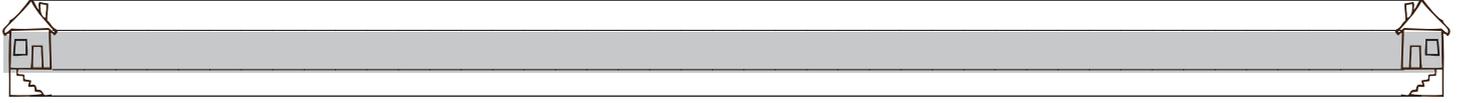
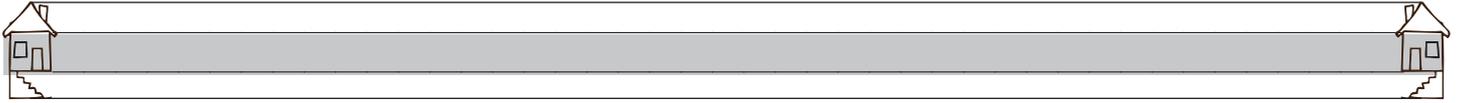


puten

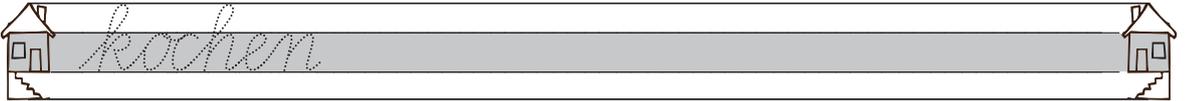


Übertrage in Schreibschrift.

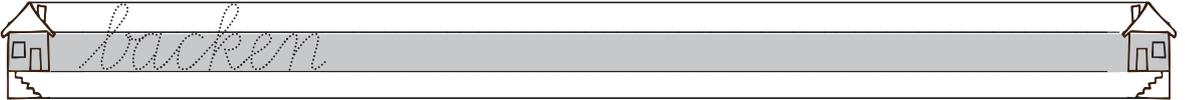
Deinem Hemd fehlen drei Knöpfe.



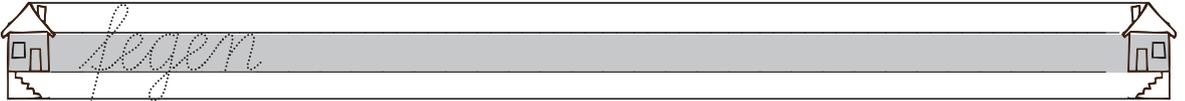
kochen



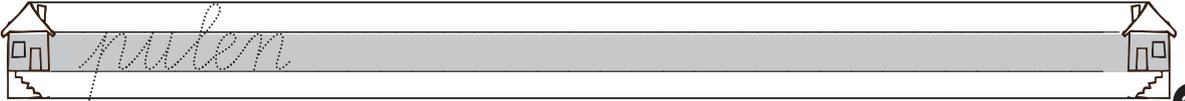
backen



fegen



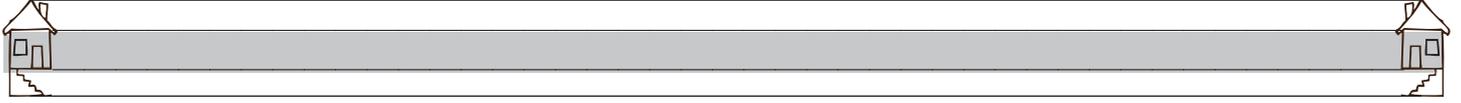
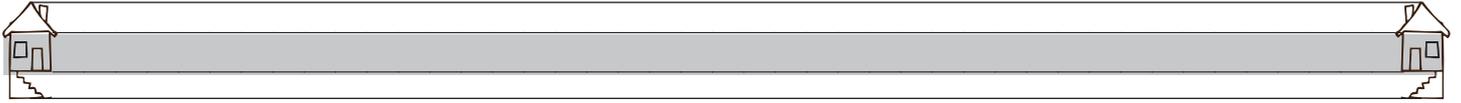
puten



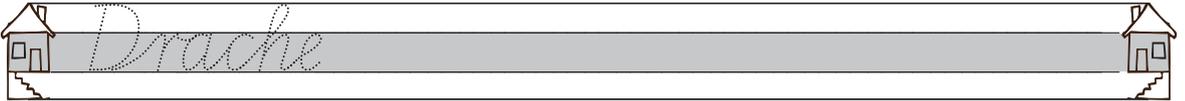


Übertrage in Schreibschrift.

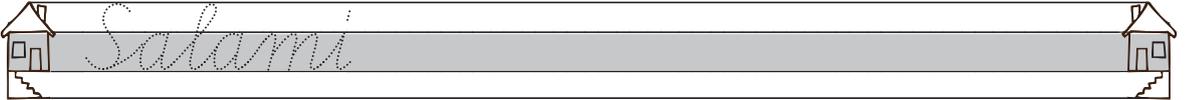
# Die Kuchen backen im Ofen.



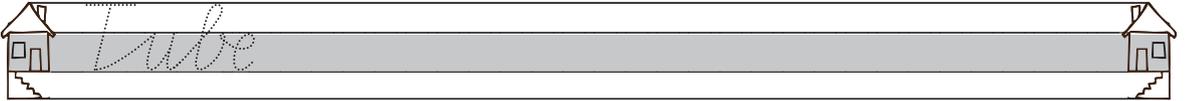
Drache



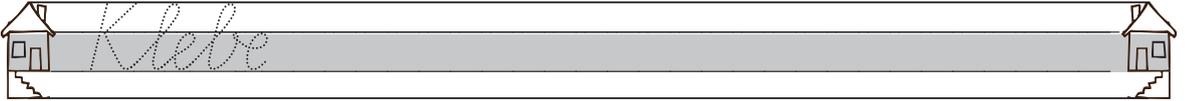
Salami



Tube

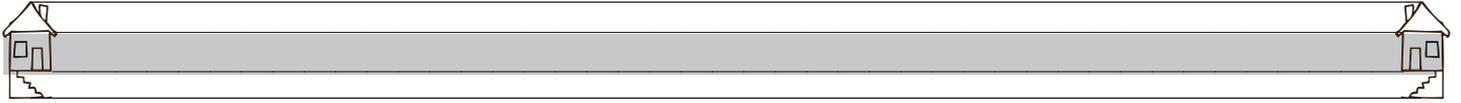
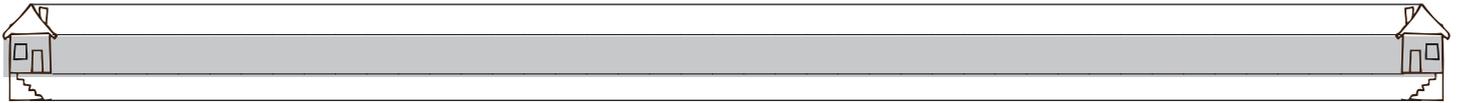


Klebe

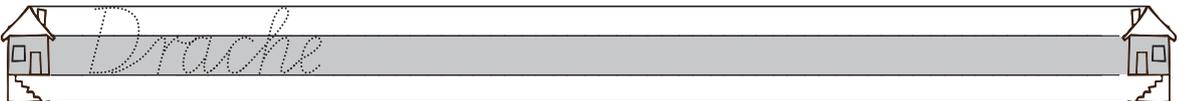


Übertrage in Schreibschrift.

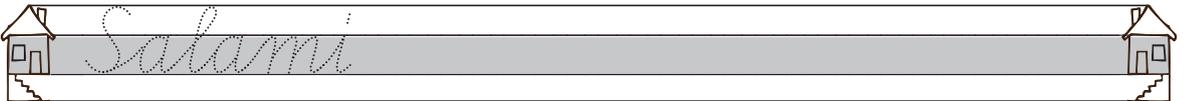
# Die Kuchen backen im Ofen.



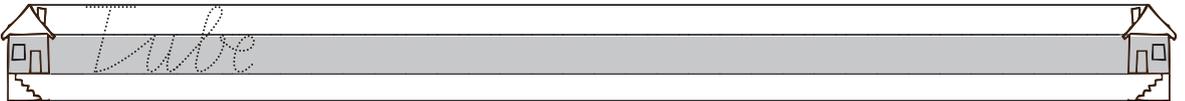
Drache



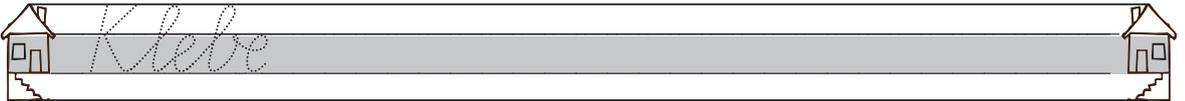
Salami



Tube



Klebe



An Ae Bu Be Ca Ce Dr De

Ex El Fu Fe Ga Ge Hu He

In Is Ja Je Ko Ke La Le

Mi Me Nu Ne Ol Ox Pu Pe

Ru Re Si Se Tu Te Ul Ur

Va Ve Wi We Xa Xe Ya Ye

Zo Ze xa xe ra re ba be

An Ae Bu Be Ca Ce Dr De

Ex El Fu Fe Ga Ge Hu He

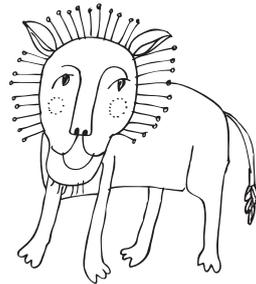
In Is Ja Je Ko Ke La Le

Mi Me Nu Ne Ol Ox Pu Pe

Ru Re Si Se Tu Te Ul Ur

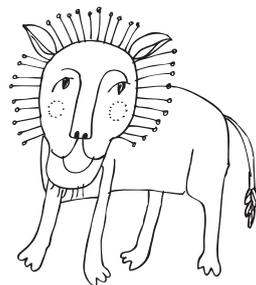
Va Ve Wi We Xa Xe Ya Ye

Zo Ze xa xe ra re ba be



Schreibheft 1

[blog: lindegundula.wordpress.com](http://blog.lindegundula.wordpress.com)



Schreibheft 1

[blog: lindegundula.wordpress.com](http://blog.lindegundula.wordpress.com)